

201 – 38 Dafoe Road, Winnipeg, Manitoba R3T 2N2 T 204.275.3721 | F 888.315.6661 | agrologistsmanitoba.ca

MENTORSHIP CERTIFICATION FORM

As an Agrologist-In-Training; your professional progress must be monitored and endorsed by an experienced and practicing agrologist, with the **P.Ag.** or **Tech.Ag.** designation through a period of mentorship.

The Agrologist-in-Training is expected to arrange the initial meeting with the mentor. Meetings between the mentor and the Agrologist-in-Training are considered business meetings and records should be kept.

Purpose

The purpose of the certification process is to connect Agrologists-in-Training to established professionals and to develop an understanding of the professional practice standards of behaviour as outlined in the Code of Practice. This also gives a sense of community and cooperation among Agrologists in Manitoba.

Steps

- 1) Identify your mentor and submit your mentor name (on your online profile or by email).
- 2) Meet and engage in a professional, business, or technical discussion with your mentor.
- 3) Ask your mentor to complete, sign, and submit the Certification Form (Appendix 1). Submit to: registration@agrologistsmanitoba.ca

Frequently Asked Questions

1) Who can mentor an Agrologist-in-Training and complete the certification form?

Being a mentor is a privilege and a responsibility. It is a privilege to help an Agrologist-in-Training earn a new designation. It is also an immense responsibility to the profession and the public to help ensure a high level of performance and professionalism in the practice of agrology. It is not recommended to an Agrologist-in-Training to ask his or her current supervisor or manager to act as a mentor, but this is not a rule. Before a Professional Agrologist begins the mentor role both the mentor and mentee must consider if there will be a conflict between company responsibilities and the mentor role accepted.

2) What is the time commitment in the Mentor/Agrologist-in-Training relationship?

An Agrologist-in-Training and mentor must spend enough time together so that the mentor can develop an informed opinion as to whether the Agrologist-in-Training has the necessary character and professional attributes to attain full status.

3) What should the mentor and Agrologist-in-Training discuss?

The desired outcome of the mentorship process is the greater appreciation, by all participants about professionalism in agrology. Agrologists Manitoba hopes that through the sharing of experiences and the discussion of current issues in business and agriculture, the Agrologist-in-Training will commit himself or herself to a higher standard of professional practice expected by the public.

"Professionalism" is partly based on the idea that an Agrologist has a greater depth of agricultural knowledge of the principles and practices of agrology than the people they advise. Those receiving advice needs to be confident that the Agrologist has enough depth of knowledge, understands the consequences of the advice, and is acting with integrity.



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The discussions regarding professionalism can include the main pillars of professional practice and of agrology as self-regulating professionals.

- Agrologists are registered under authority of "The Agrologists Act" and therefore have a duty of care to the public.
- Agrologists are highly trained and committed to continuing professional development.
- Agrologists are guided by a comprehensive Code of Ethics and Code of Practice.
- The public is entitled to expect high standards from regulated professionals.

Conversations between the mentor and the Agrologist-in-Training are an ideal opportunity to reinforce that understanding.

The mentor may have specific ideas for discussion related to the scope of practice of the new Agrologist. The important consideration is the quality and the relevance of the discussion on the concept of professionalism.

Appendix 1. Certification Form

Instructions for Mentor

Please complete this form, sign, and email to registration@agrologistsmanitoba.ca.